

NOMBRE DE LA ENTIDAD:	Colegio del Nivel Medio Superior		
NOMBRE DEL PROGRAMA EDUCATIVO:	Bachillerato General		
NOMBRE DE LA UNIDAD DE APRENDIZAJE:	INGLES V	CLAVE:	SHBA04025
FECHA DE APROBACIÓN:		FECHA DE ACTUALIZACIÓN:	
		ELABORÓ:	
HORAS DE TRABAJO DEL ESTUDIANTE CON EL PROFR.:	5	HORAS DE TRABAJO AUTÓNOMO DEL ESTUDIANTE:	20
HORAS SEMANA/SEMESTRE	80	HORAS TOTALES DE TRABAJO DEL ESTUDIANTE:	100
		CRÉDITOS:	4
PRERREQUISITOS NORMATIVOS:	Inglés IV	PRERREQUISITOS RECOMENDABLES:	Examen diagnóstico

CARACTERIZACIÓN DE LA MATERIA

POR EL TIPO DE ACTIVIDADES DE APRENDIZAJE:	DISCIPLINARIA		FORMATIVA		METODOLÓGICA	
POR ÁREAS DE ORGANIZACIÓN CURRICULAR:	ÁREA GENERAL		ÁREA BÁSICA		ÁREA PROPEDEÚTICA	
POR LA MODALIDAD DE ABORDAR EL CONOCIMIENTO:	CURSO	X	TALLER		LABORATORIO	
POR EL CARÁCTER DE LA MATERIA:	OBLIGATORIA	X	RECURSABLE		OPTATIVA	

PERFIL DEL DOCENTE:

El perfil docente ideal para la impartición de esta UDA es:

Formación Académica

- Licenciado en la enseñanza del idioma inglés
- Licenciaturas a fines con Certificación en enseñanza del inglés

Experiencia docente

- Experiencia docente previa igual o mayor a dos años impartiendo UDA iguales o similares a nivel medio superior o superior.
- Experiencia laboral como docente a nivel medio superior o superior igual o mayor a dos años.

Conocimientos en

- Didáctica para la enseñanza del inglés
- Modelo Educativo UG
- Competencias RIEMS
- Aprendizajes mínimos y máximos esperados

Habilidades en

- Manejo de grupo
- Manejo de las tecnologías de la información en el aula

- Manejo de material y técnicas pedagógicas para la enseñanza del inglés

Actitudes y valores que debe mostrar

- Responsabilidad
- Empatía
- Paciencia
- Respeto
- Iniciativa
- Inclusión

CONTRIBUCIÓN DE LA UNIDAD DE APRENDIZAJE AL PERFIL DE EGRESO DEL PROGRAMA EDUCATIVO:

La presente unidad de aprendizaje promueve la adquisición de las siguientes competencias:

Competencias Genéricas RIEEMS

- Escucha, interpreta y emite mensajes pertinentes en distintos contextos mediante la utilización de medios, códigos y herramientas apropiados.

Competencias extendidas RIEEMS

- Utiliza la información contenida en diferentes textos para orientar sus intereses en ámbitos diversos.

Competencias Transversales del Modelo Educativo de la Universidad de Guanajuato:

- CT3 Se comunica de manera oral, escrita y digital en su lengua natal y en otras lenguas, según lo requiera, para ampliar sus redes académicas, sociales y profesionales, lo cual le permite una inserción regional con perspectiva internacional.

CONTEXTUALIZACIÓN EN EL PLAN DE ESTUDIOS:

La presente Unidad de Aprendizaje forma parte del núcleo formativo de comunicación en la línea de inglés y se imparte en el quinto semestre del bachillerato general, es prerequisite para inglés VI.

Esta unidad es parte del programa institucional de inglés, que pretende que los estudiantes al concluir esta unidad de aprendizaje logren el nivel B1.1 del Marco Común Europeo de Referencia para las Lenguas.

Esta Unidad de Aprendizaje tiene un enfoque por competencias, de tal manera que busca fortalecer las competencias genéricas y extendidas correspondientes a este nivel.

COMPETENCIA DE LA UNIDAD DE APRENDIZAJE:

Es capaz de mantener una interacción y de hacerse entender en una variedad de situaciones formales o informales. Expresa de forma comprensible la idea principal que quiere dar a entender, ofrece y pide opiniones y consejos. Puede dar respuesta a quejas. Es capaz de llevar a cabo una entrevista preparada, comprobando y confirmando información, aunque puede que tenga que pedir de vez en cuando que le repitan lo dicho si la respuesta de la otra persona es rápida o extensa; sabe describir cómo se hace algo dando instrucciones detalladas. Además, será capaz de hacer reservas, hablar y escribir acerca de transporte y poner quejas.

CONTENIDOS DE LA UNIDAD DE APRENDIZAJE

Contenido Temático	Contenido Gramatical	Vocabulario	Actividades de Aprendizaje
Repaso de nivel 4 y de los tiempos gramaticales		-Presente simple -Presente continuo -Pasado simple -Pasado continuo -Presente perfecto -Pasado perfecto -Futuro simple -Futuro continuo -Futuro perfecto	
Problemáticas personales	Repaso Segundo condicional	Second conditional: <i>If + subject+ past simple,... subject+ would/ could+ verb base form</i> Problemas personales/Personal problems: <i>be unemployed, have strict parents, move to another city, argue with a family member, be an only child, getting bad grades, being overweight, having no friends, bullying, being shy, peer pressure, studying and working part-time, friends telling lies/gossip about you.</i> Elementos de una carta/ Elements of a letter of advice: <i>paragraph 1- greetings and opening remarks, paragraph 2- advice and expected results, paragraph 3- closing remarks.</i>	(W) Escribir una carta de consejo para alguna problemática personal siguiendo la estructura de una carta. (S) Trabajo en pares proponiendo soluciones a problemáticas personales. (L) Audio donde un coach de vida propone soluciones a problemáticas personales identificando las soluciones más viables. (R) Lectura de un blog identificando la problemática que se expone y la solución que se presenta.
Problemáticas de la comunidad	Verbos modales en sus formas afirmativa y negativas en los tiempos presente y pasado para ofrecer y pedir consejos y sugerencias.	<i>could</i> <i>may (might)</i> <i>should/shall</i> <i>can</i> <i>must</i> <i>be able to (be willing to)</i> <i>have to</i> <i>ought to</i> Frases para consejos: <i>don't forget to, why don't you, do you want to...? y it's a good idea too.</i> Problemas con los vecinos/ Problems in the neighborhood: <i>piles of garbage (outside the houses), lack of/ poor street lighting, dangerous streets after dark, noise, noisy neighbors, holes in sidewalks and streets, barking dogs, graffiti on walls and buildings, boundary complaints, unsafe driving, jaywalking, disputes with neighbors, shared property maintenance, litter on the streets, yard complaints, water leaks/waste, power outages, town hall, mayor.</i>	(W) (R) Escribir anónimamente un problema de la comunidad pidiendo una opinión para que otro compañero le pueda contestar dándole consejo. (L) Ver algún video donde se desarrolle una reunión de vecinos y tomar nota de los problemas que se exponen. (S) Simular una reunión de vecinos para exponer los problemas del vecindario y proponer soluciones.

<p>Desastres naturales</p>	<p>Verbos en infinitivo y con “ing”</p>	<p>Verbos que toman infinitivo /Verbs taking the infinitive: <i>afford, agree, appear, ask, decide, expect, help, hope, manage, mean, offer, prepare, pretend, promise, refuse, seem, threaten, want.</i></p> <p>Verbos que toman terminación -ing/Verbs taking -ing: <i>appreciate, avoid, be busy, be worth, be no use, be no good, be used to, consider, delay, detest, enjoy, fancy, feel like, give up, involve, keep on, look forward to, mind, miss, postpone, practice, put off, recommend, resist, can't bear, can't stand, can't help, insist on, deserve.</i></p> <p>Desastres naturales/ Natural disasters: <i>earthquake, lightning strike, tsunami, volcanic eruption, wild fire, hailstorm, tornado, drought, blizzard, flood.</i></p>	<p>(W)(S) Exponer una investigación de un desastre natural relevante. (L) Escuchar una noticia que involucre un desastre natural identificando los verbos seguidos de un infinitivo o de un gerundio. (R) Identificar las ideas principales de las ideas secundarias de una noticia sobre un desastre natural.</p>
<p>Vida en otros planetas</p>	<p>Voz Pasiva en todos los tiempos</p> <p>Conjunciones complejas</p>	<p>Voz pasiva/Passive voice: <i>Use to emphasize the action (the verb) and the object of a sentence rather than subject.</i></p> <p>Conjunciones complejas /Complex Conjunctions: <i>as long as, as soon as, in order that, despite the fact that, due to the fact that, as if, as though (to introduce a subordinate clause).</i></p> <p>Vida en el universo/ Life in the Universe: <i>space, outer space, celestial, universe, planet, asteroid, comet, galaxy, star, meteor, meteor shower, black hole, worm hole, moon, constellation, celestial bodies, Milky Way, Sun, Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, alien, UFO, extraterrestrial, satellite, radiation, cosmic, cosmic dust, ozone layer, spaceship, spacecraft, international space station, Big Bang Theory, gravity, gravitational, Infinite limitless, life beyond our planet-NASA.</i></p>	<p>(W) Escribir un pequeño cuento de ciencia ficción que involucre la posibilidad de vida en otros planetas. (L) Escuchar un video sobre la posibilidad de vida en marte. (R) Mapa mental sobre una lectura relacionada a los acontecimientos en Roswell. (S) Monologo sobre si hay vida en otro planeta.</p>
<p>Marcas comerciales</p>	<p>Quejas/ Respuestas positivas y negativas</p>	<p>Quejas del consumidor/Consumer complaints</p> <p><i>-I want to complain about... -I have a complaint to make (about)... -Sorry to bother you but.../I'm sorry to say this but... -I'm afraid I've got a complaint about... -I'm afraid there is a slight problem with... -Excuse me but there is a problem about... -I'm angry about... -May I speak to your supervisor?</i></p> <p>Respuestas positivas a quejas/Positive Answers to complaints:</p> <p><i>-I'm so sorry, but this will never occur / happen again. -I'm sorry, we promise never to make the same mistake again. -I'm really sorry; we'll do our utmost/best not to do the same mistake again.</i></p> <p>Respuestas negativas a quejas/Negative answers to complaints:</p> <p><i>-Sorry there is nothing we can do about it. -I'm afraid, there isn't much we can do about it. -We are sorry, but the food is just alright.</i></p>	<p>(W) Redactar una carta o correo electrónico en la cual den su queja acerca de un producto o servicio que no les agrado. (S) Hacer una llamada telefónica simulada para realizar una queja. (L) Video/audio de la interacción entre un consumidor y el servicio de atención a clientes de una compañía. (R) Completar la información faltante en una queja escrita sobre un producto o servicio.</p>

<p>Viajar por cuestiones de trabajo y/ o turismo</p>	<p>Verbos compuestos relacionados con viajes</p>	<p>Verbos compuestos/ Phrasal verbs: <i>get on, get off, get in, get out of, go by, go on, travel on, check in, check out, stop by, sort out, look after, take off, get away, look around, hurry up, put on, look forward, hold up, bring out, break up.</i></p> <p>Vocabulario relacionado a viajes/Travel related vocabulary: <i>package vacation, backpack travel, adventure vacation, trek, safari, expedition, cruise, academic field trip, exploratory vacation, ecotourism, cultural tour, wildlife tour, discover archaeological and historical sites, voyage, journey, budget, congress, travel expenses, conference, shared room, vacancy, no vacancy, do not disturb, housekeeping, single room, double room, adjoining rooms, amenities, attractions, bellboy, reservation, booking, brochures, full, vacancies/ no vacancies, check in, check out, complimentary breakfast, deposit/damage charge, floor, front-desk/reception, concierge, gym, spa, babysitting service, laundry service, guest, confirmation, hotel manager, chambermaid, late charge, linen, lobby, luggage cart, maximum capacity, stairs, elevator, emergency exit, evacuation route, parking pass, rate, room service, valet parking, vending machine, ice machine, view, wake up call, indoor/outdoor pool, hotel transportation/ shuttle, taxi.</i></p>	<p>(S) Role play de cómo hacer una reservación para un hotel, agencia de viaje y transporte (tren, autobús, barco y avión). (R) Completar un formato prediseñado para una reservación de hotel. (W) Escribir un correo formal solicitando cancelar una reservación. (L) Ver un video promocional de un lugar turístico y realizar un resumen sobre las atracciones de su interés.</p>
<p>Entrevista de trabajo</p>	<p>Repaso de todos los tiempos</p> <p>Clausulas relativas</p>	<p>Preguntas para entrevista/ questions for an interview: <i>-Tell me about yourself. -Why should we hire you/accept you into our program? -What is your greatest strength? -What is your greatest weakness? -What are your salary expectations? -What do you expect from our program? -Why do you want this job? -What can you offer to this institution? -What qualities make you the best candidate for this program or job position? Can you tell me...? Would you mind telling me...? Could you tell me...? I was wondering... I wonder... Do you mind telling me...? Could you share with me...?</i></p> <p>Pronombres relativos/ Relative pronouns: <i>who, whom, whose, where, that.</i></p> <p>Lenguaje corporal/ Body language: <i>shake hands, handshake, cross the arms/legs, bow, avoiding/direct eye contact, crinkling nose, pressing lips together, raise eyebrows, biting nails, blushing, eye rolling, eye rubbing, shrugging shoulders up and down, nodding head, leaning forward, deadpan face, personal space.</i></p>	<p>(W) Escribir su curriculum (L) Escuchar tips para una entrevista de trabajo, escribir los “do’s and don’ts (R) Leer un artículo sobre cómo utilizar la comunicación no verbal. (S) Actuar la entrevista.</p>

<p>Carta de exposición de motivos</p>	<p>Escritura de una carta formal</p> <p>Conectores de énfasis, adición, contraste y orden</p>	<p><i>To whom it may concern:, Dear (Mr., Mrs., Ms., Miss, Sir, Madam):, I am writing to you..., The purpose of my letter is..., Regarding to..., Concerning..., With regard to..., I am looking forward... I hope you consider..., I thank you in advance, Yours sincerely, Sincerely, Yours truly, Yours respectfully, Yours faithfully, Regards, Kind regards.</i></p> <p>Palabras de enlace/ Linking words Énfasis/Emphasis: <i>undoubtedly, indeed, obviously, in particular, especially, clearly, importantly, without a doubt, it should be noted.</i> Agregar/Addition: <i>furthermore, as well as that, along with, moreover, in addition to this, apart from this.</i> Contrastar/Contrast: <i>unlike, nevertheless, on the other hand, despite, while, alternatively, differing from, even so.</i> Ordenar/Order: <i>first/ firstly, second/ secondly, third/ thirdly, finally, at this time, following, previously, before, subsequently, last but not least, first and foremost.</i> Dar razones/ Reason: <i>because of, with this in mind, in fact, in order to, due to.</i></p>	<p>(R) Leer una carta formal e identificar sus elementos. (S) Lluvia de ideas para crear un bosquejo del orden de una carta de exposición de motivos. (L) Escuchar una queja informal y escribir una carta formal con esa problemática. (W) Elaborar una carta de exposición de motivos para un programa académico o una solicitud de trabajo.</p>
<p>Comunicación en el trabajo</p>	<p>Preguntas indirectas</p>	<p>Preguntas indirectas/indirect questions: <i>Do you mind telling me...?, Could you share with me...?</i></p> <p>Comunicación en el trabajo/ Communicating at work: <i>understand employment advertisements, understand and follow joining procedures, understand safety and security regulations and instructions, communicate appropriately with superiors, colleagues and subordinates, participate in the social life of the company, work schedule, benefits, retirement plan, medical insurance, social security, break, lunch break.</i></p> <p>Empleo/Employment: <i>wages, salary, temporary, training, experience, rates, leave, position, qualifications, flexible shiftwork, referee, agreement, memorandum, redundancy, overtime, shiftwork.</i></p> <p>Verbos relacionados al trabajo/ work related verbs: <i>work overtime, apply for, be fired / sacked/ to be made redundant, in charge of / responsible for, work flexible hours, work nine-to-five, go/be on strike, be laid off, be on/take maternity leave, take early retirement, be a workaholic / be promoted, apply for a job.</i></p>	<p>(S) Simular una junta de trabajo en cual van a decidir las características de nuevo puesto de trabajo. (W) Escribir una publicación de una oferta de trabajo incluyendo la descripción del puesto y el perfil del candidato. (R) (S) Leer un artículo sobre el ambiente laboral y presentar un resumen ilustrado. (L) Escuchar publicidad sobre una oferta de trabajo e identificar las condiciones laborales.</p>

	Evaluaciones parciales	30%
	Evaluación institucional	20%
	Actitudinal	
	Actitudes y valores (participación activa, trabajo colaborativo, entrega puntual de trabajos, responsabilidad en el trabajo autónomo)	10%

FUENTES DE INFORMACIÓN

BIBLIOGRÁFICAS:	OTRAS:
Por confirmar	https://www.bbc.co.uk/learningenglish/ https://www.cambridgeenglish.org/ https://www.britishcouncil.org/

Anexo de verbos Nivel V

	Present	Past	Past Participle
1	Accept	Accepted	Accepted
2	Add	Added	Added
3	Admit	Admitted	Admitted
4	Agree	Agreed	Agreed
5	Ask	Asked	Asked
6	Appear	Appeared	Appeared
7	Apply	Applied	Applied
8	Appreciate	Appreciated	Appreciated
9	Argue	Argued	Argued
10	Arrange	Arranged	Arranged
11	Avoid	Avoided	Avoided
12	Bake	Baked	Baked
13	Be able to*	Was able to	Been able to
14	Begin	Began	Begun
15	Bet	Bet	Bet
16	Blend	Blended	Blended
17	Blush	Blushed	Blushed
18	Bow	Bowed	Bowed
19	Break up*	Broke up	Broken up
20	Bring out*	Brought out	Brought out
21	Broil	Broiled	Broiled
22	Bully	Bullied	Bullied
23	Bump into*	Bumped into	Bumped into
24	Buy	Bought	Bought
25	Catch	Caught	Caught
26	Chat	Chatted	Chatted
27	Check in*	Checked in	Checked in
28	Check out*	Checked out	Checked out
29	Chill	Chilled	Chilled
30	Choose	Chose	Chosen
31	Chop	Chopped	Chopped
32	Close	Closed	Closed
33	Collect	Collected	Collected
34	Come	Came	Come
35	Come back*	Came back	Come back
36	Communicate	Communicated	Communicated

37	Complete	Completed	Completed
38	Consider	Considered	Considered
39	Crinkle	Crinkled	Crinkled
40	Cut	Cut	Cut
41	Decide	Decided	Decided
42	Defrost	Defrosted	Defrosted
43	Delay	Delayed	Delayed
44	Deny	Denied	Denied
45	Deserve	Deserved	Deserved
46	Detest	Detested	Detested
47	Do	Did	Done
48	Drop out*	Dropped out	Dropped out
49	Drive	Drove	Driven
50	Dye	Dyed	Dyed
51	Eat	Ate	Eaten
	Present	Past	Past Participle
52	Enjoy	Enjoyed	Enjoyed
53	Expect	Expected	Expected
54	Fall	Fell	Fallen
55	Fancy	Fancied	Fancied
56	Fire	Fired	Fired
57	Fly	Flew	Flown
58	Follow	Followed	Followed
59	Forget	Forgot	Forgotten
60	Freeze	Froze	Frozen
61	Fry	Fried	Fried
62	Get	Got	Got/gotten
63	Get away*	Got away	Got/gotten away
64	Get in*	Got in	Got/gotten in
65	Get off*	Got off	Got/gotten off
66	Get on*	Got on	Got/gotten on
67	Get out of*	Got out of*	Got/gotten of
68	Give	Gave	Given
69	Give up*	Gave up	Given up
70	Go	Went	Gone
71	Go back*	Went back	Gone back
72	Go on*	Went on	Gone on
73	Go up*	Went up	Gone up
74	Greet	Greeted	Greeted
75	Grow	Grew	Grown
76	Guess	Guessed	Guessed
77	Hang up*	Hang up	Hung up
78	Happen	Happened	Happened
79	Have	Had	Had
80	Hear	Heard	Heard
81	Heat	Heated	Heated
82	Help	Helped	Helped
83	Hire	Hired	Hired
84	Hold up*	Held up	Held up
85	Hope	Hoped	Hoped
86	Hurry up*	Hurried up	Hurried up
87	Hurt	Hurt	Hurt
88	Imagine	Imagined	Imagined
89	Insist	Insisted	Insisted
90	Introduce	Introduced	Introduced

91	Invest	Invested	Invested time
92	Involve	Involved	Involved
93	Jump	Jumped	Jumped
94	Keep	Kept	Kept on
95	Keep on*	Kept on	Kept on
96	Keep on with*	Kept on with	Kept on with
97	Kick	Kicked	Kicked
98	Learn	Learned	Learned
100	Leave	Left	Left
101	Lift	Lifted	Lifted
102	Like	Liked	Liked
103	Listen	Listened	Listened
104	Look	Looked	Looked
105	Look after*	Looked after*	Looked after*
106	Look around*	Looked around	Looked around
	Present	Past	Past Participle
107	Look for*	Looked for	Looked for
108	Look forward to*	Looked forward to	Looked forward to
109	Lose	Lost	Lost
110	Love	Loved	Loved
111	Make	Made	Made
112	Manage	Managed	Managed
113	Mean	Meant	Meant
114	Mind	Minded	Minded
115	Miss	Missed	Missed
116	Mix	Mixed	Mixed
117	Move	Moved	Moved
118	Move around*	Moved around	Moved around
119	Move in*	Moved in	Moved in
120	Need	Needed	Needed
121	Nod	Nodded	Nodded
122	Occur	Occurred	Occurred
123	Offer	Offered	Offered
124	Open	Opened	Opened
125	Order	Ordered	Ordered
126	Organize	Organized	Organized
127	Paint	Painted	Painted
128	Pay	Paid	Paid
129	Play	Played	Played
130	Peel	Peeled	Peeled
131	Pick up*	Picked up	Picked up
132	Pierce	Pierced	Pierced
133	Plan	Planned	Planned
134	Play	Played	Played
135	Postpone	Postponed	Postponed
136	Prepare	Prepared	Prepared
137	Practice/ice	Practiced /iced	Practiced/iced
138	Press	Pressed	Pressed
139	Pretend	Pretended	Pretended
140	Promise	Promised	Promised
141	Put away*	Put away	Put away
142	Put in*	Put in	Put in
143	Put off*	Put off	Put off
144	Put on*	Put on	Put on
145	Put out	Put out	Put out

146	Raise	Raised	Raised
147	Recommend	Recommended	Recommended
148	Refuse	Refused	Refused
149	Remember	Remembered	Remembered
150	Resist	Resisted	Resisted
151	Ride	Rode	Ridden
152	Risk	Risked	Risked
153	Roast	Roasted	Roasted
154	Roll	Rolled	Rolled
155	Rub	Rubbed	Rubbed
156	Run	Ran	Run
157	Sack	Sacked	Sacked
158	Save	Saved	Saved
159	Season	Seasoned	Seasoned
160	See	Saw	Seen
	Present	Past	Past Participle
161	Seem	Seemed	Seemed
162	Serve	Served	Served
163	Share	Shared	Shared
164	Sort out*	Sorted out	Sorted out
165	Shrug	Shrugged	Shrugged
166	Show up*	Showed up	Showed
167	Shred	Shredded	Shredded
168	Skate	Skated	Skated
169	Slip	Slipped	Slipped
170	Slice	Sliced	Sliced
171	Slow down	Slowed down	Slowed down
172	Spend	Spent	Spent
173	Spill	Spilled	Spilled
174	Sprinkle	Sprinkled	Sprinkled
175	Start	Started	Started
176	Steam	Steamed	Steamed
177	Stir	Stirred	Stirred
178	Stop	Stopped	Stopped
179	Stop by*	Stopped by	Stopped by
180	Study	Studied	Studied
181	Suggest	Suggested	Suggested
182	Surf	Surfed	Surfed
183	Swim	Swam	Swum
184	Take	Took	Taken
185	Take down*	Took down	Taken down
186	Take off*	Took off	Taken off
187	Take out*	Took out	Taken out
188	Tell	Told	Told
189	Threaten	Threatened	Threatened
190	Throw	Threw	Thrown
191	Tidy up*	Tidied up	Tidied up
192	Train	Trained	Trained
193	Travel	Traveled	Traveled
194	Travel on*	Traveled on	Traveled on
195	Try out	Tried out	Tried out
196	Turn on/off*	Turned on/off	Turned on/off
197	Understand	Understood	Understood
198	Visit	Visited	Visited
199	Want	Wanted	Wanted

200	Wash	Washed	Washed
201	Watch	Watched	Watched
202	Wear	Wore	Worn
203	Wipe	Wiped	Wiped
204	Write	Wrote	Written

*Pharasal verbs.