

NOMBRE DE LA ENTIDAD:	Colegio del Nivel Medio Superior		
NOMBRE DEL PROGRAMA EDUCATIVO:	Bachillerato General		
NOMBRE DE LA UNIDAD DE APRENDIZAJE:	INGLÉS VI	CLAVE:	SHBA04028
FECHA DE APROBACIÓN:		FECHA DE ACTUALIZACIÓN:	
		ELABORÓ:	
HORAS DE TRABAJO DEL ESTUDIANTE CON EL PROFR.:	5	HORAS DE TRABAJO AUTÓNOMO DEL ESTUDIANTE:	20
HORAS SEMANA/SEMESTRE	80	HORAS TOTALES DE TRABAJO DEL ESTUDIANTE:	100
		CRÉDITOS:	4
PRERREQUISITOS NORMATIVOS:	Inglés V	PRERREQUISITOS RECOMENDABLES:	Examen diagnóstico

CARACTERIZACIÓN DE LA MATERIA

POR EL TIPO DE ACTIVIDADES DE APRENDIZAJE:	DISCIPLINARIA		FORMATIVA		METODOLÓGICA	
POR ÁREAS DE ORGANIZACIÓN CURRICULAR:	ÁREA GENERAL		ÁREA BÁSICA		ÁREA PROPEDEÚTICA	
POR LA MODALIDAD DE ABORDAR EL CONOCIMIENTO:	CURSO	X	TALLER		LABORATORIO	
POR EL CARÁCTER DE LA MATERIA:	OBLIGATORIA	X	RECURSABLE		OPTATIVA	

PERFIL DEL DOCENTE:

El perfil docente ideal para la impartición de esta UDA es:

Formación Académica

- Licenciado en la enseñanza del idioma inglés
- Licenciaturas a fines con Certificación en enseñanza del inglés

Experiencia docente

- Experiencia docente previa igual o mayor a dos años impartiendo UDA iguales o similares a nivel medio superior o superior.
- Experiencia laboral como docente a nivel medio superior o superior igual o mayor a dos años.

Conocimientos en

- Didáctica para la enseñanza del inglés
- Modelo Educativo UG
- Competencias RIEMS
- Aprendizajes mínimos y máximos esperados

Habilidades en

- Manejo de grupo

- Manejo de las tecnologías de la información en el aula
- Manejo de material y técnicas pedagógicas para la enseñanza del inglés

Actitudes y valores que debe mostrar

- Responsabilidad
- Empatía
- Paciencia
- Respeto
- Iniciativa
- Inclusión

CONTRIBUCIÓN DE LA UNIDAD DE APRENDIZAJE AL PERFIL DE EGRESO DEL PROGRAMA EDUCATIVO:

La presente unidad de aprendizaje promueve la adquisición de las siguientes competencias:

Competencias Genéricas RIEEMS

- Escucha, interpreta y emite mensajes pertinentes en distintos contextos mediante la utilización de medios, códigos y herramientas apropiados.

Competencias extendidas RIEEMS

- Utiliza la información contenida en diferentes textos para orientar sus intereses en ámbitos diversos.

Competencias Transversales del Modelo Educativo de la Universidad de Guanajuato:

- CT3 Se comunica de manera oral, escrita y digital en su lengua natal y en otras lenguas, según lo requiera, para ampliar sus redes académicas, sociales y profesionales, lo cual le permite una inserción regional con perspectiva internacional.

CONTEXTUALIZACIÓN EN EL PLAN DE ESTUDIOS:

La presente Unidad de Aprendizaje forma parte del núcleo formativo de comunicación en la línea de inglés y se imparte en el sexto semestre del bachillerato general.

Esta unidad es parte del programa institucional de inglés, que pretende que los estudiantes al concluir esta unidad de aprendizaje logren el nivel B1.2 del Marco Común Europeo de Referencia para las Lenguas.

Esta Unidad de Aprendizaje tiene un enfoque por competencias, de tal manera que busca fortalecer las competencias genéricas y extendidas correspondientes a este nivel.

COMPETENCIA DE LA UNIDAD DE APRENDIZAJE:

Es capaz de tomar nota cuando alguien solicita información o expone un problema; puede comprender artículos en periódicos, redactar cartas que expresan opiniones personales y temas predecibles relacionados con la experiencia personal; puede identificar el tema principal de una transmisión de noticias en la televisión si hay un elemento visual fuerte; puede describirle a un médico sus síntomas, aunque esto lo hace con poca precisión; puede explicar el motivo de un problema; es capaz de resumir y dar su opinión sobre un cuento, un artículo, un discurso, un debate, una entrevista o un documental, y contesta a preguntas que demanden detalles; intercambia con cierta seguridad información factual acumulada sobre asuntos habituales y predecibles dentro de su especialidad. Puede entender vocabulario y maneras de trabajar en el área de negocios y finanzas.

CONTENIDOS DE LA UNIDAD DE APRENDIZAJE

Contenido Tematico	Contenido Gramatical	Vocabulario	Actividades de aprendizaje
Repaso del nivel V			
Salud y enfermedad	Verbos causales	<p>Verbos causales/Causatives: <i>Subject+ let/ make/ help/ have + object+ verb</i> <i>Subject+ get/want/ask/tell+ object +to +verb</i></p> <p>Salud y enfermedad/ Health and illness: <i>disease, asthma, chickenpox, heart attack, heart disease, flu, mumps, wound, injury, blood, injection, pill, ear drops, prescription, vaccine, painful, painless, dizziness, swollen, bandage, band aid, crutch, plaster, wheelchair.</i></p> <p>Profesionales de la salud/ Health professionals: <i>nurse, obstetrician, gynecologist, pediatrician, lab technician, dentist, surgeon, anesthesiologist, oncologist, cardiologist, dermatologist, doctor, pneumologist, psychologist, physician.</i></p> <p>Verbos relacionados a la salud y los sentidos/ Health and senses related verbs: <i>see, smell, hear, feel, touch, listen to, notice, taste, feel good, catch a cold, to have a cold, sneeze, cough, to blow one's nose, to feel sick, to be stung, to have food poisoning, to feel dizzy, to faint, to pass out, to be tired, to be exhausted, to have backache, to have earache, to have a headache, to have a sore throat, to have a stomach ache, to have toothache, to have temperature, to have a cough, to have diarrhea, to have a rash, to have spots, to have a black eye, to get a bruise, to get burnt, to lose one's appetite, to lose one's voice, to break one's arm, to sprain one's ankle, to twist one's ankle, to be constipated, to have constipation, to be allergic to, to suffer from, to vomit, to throw up, to hurt, to swell, to be in pain/to feel pain, to take an aspirin, to take a medicine.</i></p>	<p>(S) Role play: Diálogo describiendo sus síntomas a un doctor.</p> <p>(L) Escuchar al directorio de una clínica u hospital e identificar las especialidades que ofertan.</p> <p>(R) Leer un artículo sobre enfermedades y sus síntomas entregando una matriz comparativa de la enfermedad y sus síntomas.</p> <p>(W) Hacer un listado de consejos sobre vida saludable y prevención de enfermedades en una infografía.</p> <p>(W) Hacer un tríptico sobre prevención de la salud.</p>
Decisiones equivocadas al elegir	Tercer condicional	<p>Tercer condicional/Third conditional <i>If +subject/object+ past perfect, ... subject/object + (would/ wouldn't/ could/ couldn't/ should/ shouldn't/ must/ might) + have + past participle.</i></p> <p>Deseos y arrepentimientos/Wishes and regrets <i>-wish + past perfect</i> <i>-if only + past perfect</i> <i>-wish + would.</i></p> <p>Vocabulario relacionado a educación/ Education: <i>kindergarten, elementary school, secondary /middle school, high school, college, university, bachelor's degree, master's degree, PhD, project, research, essay, lecture, presentation, dissertation, thesis, hypothesis, assignment, scholarship, tuition, dean, counselor, administrative staff, scholar, tutor, exchange, student loan.</i></p>	<p>(S) Hablar sobre un arrepentimiento de elección en el contexto educativo.</p> <p>(L) Escuchar relatos de personas contando sus experiencias sobre decisiones equivocadas.</p> <p>(R) (W) Leer sobre el sistema educativo en otros países y plantear las características que les hubiera gustado tener en su propia educación.</p>

		So + Auxiliary/Be + Subject (pronoun) So am I So do I/you/we/you/they So does he/she/it So did I/you/he/she/it/we/you/they So would I/you/he/she/it/we/you/they So will I/you/he/she/it/we/you/they So have I/you/we/you/they So has he/she/it So can I/you/he/she/it/we/you/they So should I/you/he/she/it/we/you/they So could I/you/he/she/it/we/you/they So had I/you/he/she/it/we/you/they	Neither + Auxiliary + Subject (pronoun) Neither am I Neither do I/you/we/you/they Neither does he/she/it Neither did I/you/he/she/it/we/you/they Neither would I/you/he/she/it/we/you/they Neither will I/you/he/she/it/we/you/they Neither have I/you/we/you/they Neither has he/she/it Neither can I/you/he/she/it/we/you/they Neither should I/you/he/she/it/we/you/they Neither could I/you/he/she/it/we/you/they Neither had I/you/he/she/it/we/you/they	
Negocios y finanzas	Voz Pasiva de los diferentes tiempos	Negocios y finanzas/ Business and Finance: bank, business, contract, marketing, accounting, account, funding, foreign markets, stocks, shares, shareholders, interest rate, investment, revenue, capital, profit, loss, recession, debt, collateral, long-term loan, short term loan, financial statement, stock market, bankrupt/ broke, dealers, income tax, assets, refund, overpriced, return of investment, credit score, credit and debit, down payment, exchange rate, foreign currency, deposit, withdraw, teller, ATM, mortgage, recession, book keeping, balance the accounts, CEO, hierarchy, purchase department, human resources, organization chart.		<p>(S)(W) Hablar y escribir sobre los aspectos de negocios y finanzas nacionales e internacionales.</p> <p>(R) Leer sobre alianzas económicas internacionales entre países Presentar ideas principales.</p> <p>(L) Escuchar las propuestas económicas de un líder político o empresarial y hacer reporte.</p>
Problemas mundiales		Contaminación y medio ambiente/ Pollution and the environment: Harmful effects, the ozone layer, global warming, acid rain, exhaust fumes, dumping, sprays, cutting down rainforests, throw away, waste, overpopulation, natural resources, recycling, waste collection, rubbish dump, garbage, trash, bottle bank, carbon monoxide, cigarette butts, dog mess, poop-scoop, litter, endangered species, exhaust fumes, greenhouse effect, natural habitat, preserve wildlife, world war, pandemic, quarantine, famine, isolation, exile, migration, poverty, equality, human rights, xenophobic, minority groups, scarcity, lack of.		<p>(W) Escribir una propuesta para solucionar una problemática mundial.</p> <p>(R) Leer sobre causas y consecuencias de problemáticas mundiales.</p> <p>(L) Escuchar las propuestas de un premio Nobel a las problemáticas mundiales.</p> <p>(S) Establecer una postura con argumentos a favor o en contra de un tema global.</p>
Literatura	Clausulas subordinadas	Géneros literarios/Literature genres: novel, fantasy, fiction, nonfiction, science fiction/sci-fi, romance, drama, magic realism, folk tale, fairy tale, thriller, autobiography, anthology, comedy, short story, satire, parody.		<p>(W) Crear una historia a partir de personajes, escenario y vocabulario dado.</p>

		<p>Palabras relacionadas a literatura/ Literature related words: <i>author, metaphor, poem, verse, rime, story line, sonnet, plot, dialog, main/central character, antagonist, scenery, climax, story teller, audience, cliché, master piece, narrative, plagiarism, essay, composition, compendium, script, dramatist, play right.</i></p>	<p>(R) Realizar un resumen sintetizando la información con parafraseo de un fragmento de una historia.</p> <p>(L) Entregar ideas principales y secundarias a partir del fragmento de un audiobook.</p> <p>(S) Presentar un final alternativo al audiobook.</p>
<p>Debate</p>	<p>Expresiones formales para llevar acabo un debate</p>	<p>Comenzar una discusión/ Stating an argument</p> <p><i>a. In my opinion...</i> <i>b. Personally, I think...</i> <i>c. The point is...</i> <i>d. If you ask me...</i> <i>e. I believe that...</i> <i>f. I'd like to say this...</i> <i>g. I'd like to point out that...</i> <i>h. In my experience,...</i></p> <p>Defender un argumento/ Challenging an argument</p> <p><i>a. That can't be true.</i> <i>b. But what about... "What's your answer to that?"</i> <i>c. Do you mean to tell me that...</i> <i>d. Are you seriously suggesting that...?</i> <i>e. If you don't mean..., then you should say what you mean.</i></p> <p>Para aclarar lo que se ha dicho/To clarify what is being said</p> <p><i>a. What I said was... (What I meant to say was...)</i> <i>b. I did not say... What I did say was...</i> <i>c. I think you misunderstood what I said</i> <i>d. Let me repeat (rephrase) what I said.</i> <i>e. I'm not saying that. What I am saying is...</i> <i>f. Yes, but I don't forget, I was only referring to...</i></p> <p>Convenir con un argumento/Agreeing with an argument</p> <p><i>a. Of course</i> <i>b. Right.</i> <i>c. Exactly.</i> <i>d. That's true.</i> <i>e. So do I. (Neither do I.)</i> <i>f. I agree completely.</i> <i>g. You're absolutely right.</i> <i>h. That's a good point.</i> <i>i. That's just what I think.</i> <i>j. I feel the same way.</i></p> <p>Discrepar con un argumento/ Disagreeing with an argument</p> <p><i>a. However...</i></p>	<p>(W) Escribir una postura con argumentos a favor o en contra de un tema global.</p> <p>(R) Leer un artículo que incluya consejos para presentar un debate.</p> <p>(L) Ver un fragmento de un debate político. Identificando las ideas a favor o en contra.</p> <p>(S) Debate en el cual defienden su opinión acerca un tema global.</p>

		<p>b. I'm afraid I disagree...</p> <p>c. On the other hand...</p> <p>d. On the contrary...</p> <p>e. That's not (entirely) true</p> <p>f. I hate to disagree with you, but...</p> <p>g. All right, but don't you think...</p> <p>h. But that's different</p> <p>i. That's not the same thing at all...</p> <p>Interrumpir un argumento/Interrupting an argument</p> <p>a. Excuse me, did you say that...?</p> <p>Excuse me, did you mean that...?</p> <p>b. Before you make your next point...</p> <p>c. So what you are saying is that...</p> <p>d. Get to the point! What you really think is that...</p> <p>Pedir una opinión/Asking for an opinion</p> <p>a. Well? What do you think?</p> <p>b. Do you agree? (Don't you agree?)</p> <p>c. What's your view in the matter?</p> <p>d. How do you see it?</p> <p>e. Let's have your opinion.</p>	
<p>Crímenes y castigos/</p>	<p>Repaso de:</p> <p>Simple passive</p> <p>Past continuous</p> <p>Past perfect</p> <p>Past simple</p> <p>Past tense responses</p> <p>Present perfect/past simple</p> <p>Present perfect continuous</p> <p>Uso de "get" "have" como causativos</p>	<p>Crímenes/Crimes: burglary, theft, thief, shoplifting, robbery, mugging, embezzlement, murder, vandalism, hooliganism, terrorism, kidnapping, hijacking, rape, arson, blackmail, fraud, smuggling, petty theft, drink-driving, drug peddling, hijacking, manslaughter, forgery, baby/wife-battering, obscenity, shoplifting, bribery and corruption, fine/ticket, sue, sentence, on probation.</p> <p>Verbos relacionados a crimen y castigo/Verbs related to crime and punishment, to burgle, to shoplift, to rob, to mug, to embezzle, to vandalize, to kidnap, to hijack, to rape, to drink drive, to deal drugs, to commit arson, to kill/murder, to forge, to shoplift, to bribe, to dismiss a case, to suspend, to find guilty.</p> <p>Uso de "get" y " have" como verbos causativos/ Use of get and have as Causative Verbs</p> <p>Have + <u>the past participle</u></p> <p>Get + <u>the past participle</u></p>	<p>(R) Leer un artículo sobre un juicio famoso.</p> <p>(L) Escuchar la presentación de un juicio.</p> <p>(S) Role play. Presentando un juicio.</p> <p>(W) Escribir sobre los delitos más comunes y sus penas.</p>

Innovación Tecnología	y	Futuro perfecto simple	Future perfect simple/future perfect simple <i>Subject + will have + verb in past participle</i>				
			Afirmativo	Negativo	Negativo contraído	Interrogativo	
			<i>I will have gone</i>	<i>I will not have gone</i>	<i>I'll have gone</i>	<i>Will I have gone?</i>	
			<i>You will have gone</i>	<i>You will not have gone</i>	<i>You won't have gone</i>	<i>Will you have gone?</i>	
			<i>He/she/it will have gone</i>	<i>He/she/it will not have gone</i>	<i>He/she/it won't have gone</i>	<i>Will he/she/it have gone?</i>	
			<i>You will have gone</i>	<i>You will not have gone</i>	<i>You won't have gone</i>	<i>Will you have gone?</i>	
			<i>We they will have gone</i>	<i>We will not have gone</i>	<i>We won't have gone</i>	<i>Will we have gone?</i>	
			<i>They will have gone</i>	<i>They will not have gone</i>	<i>They won't have gone</i>	<i>Will they have gone?</i>	
		Futuro progresivo	Futuro perfecto progresivo/ Future perfect progressive <i>Subject+ will + have+ been + -ing verb</i>				
		perfecto	Afirmativo	Negativo	Negativo contraído	Interrogativo	
			<i>I will have been going</i>	<i>I will not have been going</i>	<i>I won't have been going</i>	<i>Will I have been going?</i>	
			<i>You will have been going</i>	<i>You will not have been going</i>	<i>You won't have been going</i>	<i>Will you have been going?</i>	
			<i>He/she/ it will have been going</i>	<i>He/she/it will not have been going</i>	<i>He/she/it won't have been going</i>	<i>Will he/she/it have been going?</i>	
			<i>You will have been going</i>	<i>You will not have been going</i>	<i>You won't have been going</i>	<i>Will you have been going?</i>	
			<i>We will have been going</i>	<i>We will not have been going</i>	<i>We won't have been going</i>	<i>Will we have been going?</i>	
			<i>They will have been going</i>	<i>They will not have been going</i>	<i>They won't have been going</i>	<i>Will they have been going?</i>	
						(R) Leer sobre tendencias tecnológicas. (L) Escuchar un video sobre las últimas innovaciones tecnológicas y señalar la que más le impacta. (W) Hacer un cartel publicitario de un producto innovador. (S) Presentar el cartel diseñado y hacer un concurso del mejor lanzamiento de producto.	

		<p>Preguntas retóricas /Question tags</p> <p><u>Future perfect</u> (Noun+ Aux.Future Will+ Have+ Past Participle + Complement + Negative Will+ Noun?)</p> <p><u>Future perfect continuous</u> (Noun+ Aux.Future Will+ Have+Been+ verbing + Complement + Negative Will+ Noun?)</p> <p>Vocabulario relacionado a tecnología e innovación/ Vocabulary Related to Technology and Innovation: mobile devices, icon, artificial intelligence, operating system, megahertz, telecommunication, programmer, pixels, robotics, resolution, coding, monitor, encryption, memory chip, calculating, bandwidth, external drive, cloud computing, technology, technological, technophobe, technophile, Computer Technology (ICT), information Technology (IT), computer literate, computer age, digital native, geek, innovation, emergent, productivity, contributor, transformation, application, revolutionary, creation, foundation, initiation, authorship, commencement, creativeness, reformation, revolution, device, equipment, gadget, appliance, online, e-books, connection, digital, cyber, access to, game, application, pitching/ product launch.</p> <p>Adjetivos/ Adjectives: cutting-edge, state-of-the-art, modern, labor-saving, advanced, high, outdated, hyphens, obsolete, outdated, high technology/ high tech.</p>	
<p>Conversaciones telefónicas</p>	<p>Reportar lo que otros dijeron/ Reported speech</p>	<p>Reported speech, use of “say” and “tell”.</p> <ul style="list-style-type: none"> -change the pronoun -change the verb -substitute the location if necessary. <p>Indirect speech using:</p> <ul style="list-style-type: none"> -Present simple -Present continuous -Past simple -Past continuous -Present perfect -Past perfect -Future simple -Future continuous -Future perfect <p>Expresiones relacionados a conversaciones telefónicas/ Expressions linked to telephone conversations:</p> <p>Formal Hello, May I speak to ...?, May I take a message?, This is ... ; ... (John) speaking, Hold on, How can I help you?, One moment please..., I’ll put you through, Call back later, Could you repeat please?, I’m afraid he’s</p>	<p>(S) Role play Haciendo y tomando una llamada telefónica.</p> <p>(R) Leer un texto e identificar al emisor y el mensaje.</p> <p>(W) Reportar una noticia en televisión por escrito.</p> <p>(L) Hacer un teléfono descompuesto.</p>

		<p><i>in a meeting / out, Do you mind spelling that for me?, May I know who is calling?</i></p> <p>Informal <i>Can I talk/speak to...?, Can I leave a message?, Can you call me back?, Is...(subject) there?, Just a sec..., I'll get back to you, Who is speaking?, Hang up, Cut off, Speak up please, Sorry I got the wrong number.</i></p>	
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APRENDIZAJES ESPERADOS

Los aprendizajes esperados en la Unidad de Aprendizaje, consideran la progresión del mismo y la interrelación entre ellos para el logro de la competencia. Se encuentran señalados en el Programa Institucional de Inglés.

- Es capaz de tomar nota cuando alguien solicita información o expone un problema.
- Comprende artículos en periódicos.
- Identifica el tema principal de una transmisión de noticias en la televisión si hay un elemento visual fuerte.
- Redacta cartas que expresan opiniones personales y temas predecibles relacionados con la experiencia personal.
- Describirle a un médico sus síntomas, aunque esto lo hace con poca precisión.
- Explicar el motivo de un problema.
- Es capaz de resumir y dar su opinión sobre un cuento, un artículo, un discurso, un debate, una entrevista o un documental, y contesta a preguntas que demanden detalles.
- Intercambia con cierta seguridad información factual acumulada sobre asuntos habituales y predecibles dentro de su especialidad.
- Entiende vocabulario en el área de negocios y finanzas.

ACTIVIDADES DE APRENDIZAJE:	RECURSOS MATERIALES Y DIDÁCTICOS:
<p>Para el desarrollo de esta unidad de aprendizaje, el estudiante llevará a cabo las siguientes actividades:</p> <p>CON EL PROFESOR</p> <ul style="list-style-type: none"> • Las recomendadas en la tabla de contenidos gramaticales y de contenido temático. • Participación activa. • Trabajo colaborativo. <p>DE MANERA AUTONOMA</p> <ul style="list-style-type: none"> • Las recomendadas en la tabla de contenidos gramaticales y de contenido temático. • Entrega puntual de trabajos. • Responsabilidad en el trabajo autónomo y para el desarrollo de las competencias. 	<p>Los recursos y materiales didácticos con los que contará el estudiante para llevar a cabo las actividades son:</p> <p>DIDÁCTICOS</p> <ul style="list-style-type: none"> • Ejercicios estructurados cuestionarios y/o preguntas activadoras. • Estructuras de diálogos. • Material de lectura y Guías de lectura. • Guía para la aplicación del cuestionario. • Instructivo para elaborar: consultas documentales, ensayos, resúmenes, cuestionarios, etc. • Material audiovisual de apoyo (esquemas, láminas, mapas, imágenes, pistas de audio y video). • Juegos interactivos en línea (kahoot, fluentU, wordwall.....) <p>MATERIALES</p> <ul style="list-style-type: none"> • Sistema de audio • Videos • Hojas de rotafolios

	SISTEMA DE EVALUACIÓN:
Los productos y evidencias del aprendizaje son: <ul style="list-style-type: none"> • Tareas • Trabajos • Proyectos • Exposiciones • Trabajos en equipos o pares • Portafolio de evidencias • Exámenes 	La evaluación será progresiva La evaluación se puede llevar a cabo como autoevaluación, coevaluación o heteroevaluación. Desempeño Productos y evidencias 40% Conocimiento Evaluaciones parciales 30% Evaluación institucional 20% Actitudinal Actitudes y valores (participación activa, trabajo colaborativo, entrega puntual de trabajos, responsabilidad en el trabajo autónomo) 10%

FUENTES DE INFORMACIÓN	
BIBLIOGRÁFICAS:	OTRAS:
Por confirmar	https://www.bbc.co.uk/learningenglish/ https://www.cambridgeenglish.org/ https://www.britishcouncil.org/

Anexo de verbos Nivel VI

	Present	Past	Past Participle
1	Accept	Accepted	Accepted
2	Add	Added	Added
3	Admit	Admitted	Admitted
4	Agree	Agreed	Agreed
5	Appear	Appeared	Appeared
6	Apply	Applied	Applied
7	Appreciate	Appreciated	Appreciated
8	Argue	Argued	Argued
9	Arrange	Arranged	Arranged
10	Ask	Asked	Asked
11	Avoid	Avoided	Avoided
12	Bake	Baked	Baked
13	Be able to	Was able to	Been able to
14	Begin	Began	Begun
15	Believe	Believed	Believed
16	Bet	Bet	Bet
17	Blend	Blended	Blended
18	Blow	Blew	Blown
19	Blush	Blushed	Blushed
20	Bow	Bowed	Bowed
21	Break	Broke	Broken
22	Break out*	Broke out	Broken out
23	Break up*	Broke up	Broken up

24	Bribe	Bribed	Bribed
25	Broil	Broiled	Broiled
26	Bully	Bullied	Bullied
27	Bump into*	Bumped into	Bumped into
28	Burgle	Burgled	Burgled
29	Buy	Bought	Bought
30	Call	Called	Called
31	Catch	Caught	Caught
32	Chat	Chatted	Chatted
33	Check in*	Checked in*	Checked in*
34	Check out*	Checked out*	Checked out*
35	Chill	Chilled	Chilled
36	Choose	Chose	Chosen
37	Chop	Chopped	Chopped
38	Close	Closed	Closed
39	Collect	Collected	Collected
40	Come	Came	Come
41	Come back*	Came back	Come back
42	Commit	Committed	Committed
43	Communicate	Communicated	Communicated
44	Complete	Completed	Completed
45	Conclude	Concluded	Concluded
46	Consider	Considered	Considered
47	Cough	Coughed	Coughed
48	Crinkle	Crinkled	Crinkled
49	Cut	Cut	Cut
50	Cut off	Cut off	Cut off
	Present	Past	Past Participle
51	Dance	Danced	Danced
52	Deal	Dealt	Dealt
53	Decide	Decided	Decided
54	Defrost	Defrosted	Defrosted
55	Delay	Delayed	Delayed
56	Deny	Denied	Denied
57	Deserve	Deserved	Deserved
58	Detest	Detested	Detested
59	Disagree	Disagreed	Disagreed
60	Dismiss	Dismissed	Dismissed
61	Do	Did	Done
62	Draw	Drew	Drawn
63	Drink	Drank	Drunk
64	Drive	Drove	Driven
65	Drop out*	Dropped out	Dropped out
66	Dye	Dyed	Dyed
67	Eat	Ate	Eaten
68	Embezzle	Embezzled	Embezzled
69	Enjoy	Enjoyed	Enjoyed
70	Expect	Expected	Expected
71	Faint	Fainted	Fainted
72	Fall	Fell	Fallen
73	Fancy	Fancied	Fancied
74	Feel	Felt	Felt
75	Find	Found	Found
76	Fire	Fired	Fired
77	Fly	Flew	Flown

78	Follow	Followed	Followed
79	Forge	Forged	Forged
80	Forget	Forgot	Forgotten
81	Freeze	Froze	Frozen
82	Fry	Fried	Fried
83	Get	Got	Got/gotten
84	Get away*	Got away	Got/gotten away
85	Get in*	Got in	Got/gotten in
86	Get off*	Got off	Got/gotten off
87	Get on*	Got on	Got/gotten on
88	Get out of*	Got out of*	Gotten out of*
89	Give	Gave	Given
90	Give up*	Gave up	Given up
91	Go	Went	Gone
92	Go back*	Went back	Gone back
93	Go back*	Went back	Gone back
94	Go down	Went down	Gone down
95	Go on*	Went on	Gone on
96	Go up*	Went up	Gone up
97	Greet	Greeted	Greeted
98	Grow	Grew	Grown
100	Guess	Guessed	Guessed
101	Hang up*	Hung up	Hung up
102	Happen	Happened	Happened
103	Hate	Hated	Hated
104	Have	Had	Had
105	Hear	Heard	Heard
	Present	Past	Past Participle
106	Heat	Heated	Heated
107	Help	Helped	Helped
108	Hijack	Hijacked	Hijacked
109	Hire	Hired	Hired
110	Hold up*	Held up	Held up
111	Hope	Hoped	Hoped
112	Hurry up*	Hurried up	Hurried up
113	Hurt	Hurt	Hurt
114	Illustrate	Illustrated	Illustrated
115	Imagine	Imagined	Imagined
116	Insist	Insisted	Insisted
117	Interrupt	Interrupted	Interrupted
118	Introduce	Introduced	Introduced
119	Invest	Invested time	Invested time
120	Involve	Involved	Involved
121	Jump	Jumped	Jumped
122	Keep	Kept	Kept on
123	Keep on*	Kept on	Kept on
124	Keep up with*	Kept up with	Kept up with
125	Kick	Kicked	Kicked
126	Kidnap	Kidnapped	Kidnapped
127	Kill	Killed	Killed
128	Lead	Lead	Lead
129	Learn	Learned	Learned
130	Leave	Left	Left
131	Lift	Lifted	Lifted
132	Like	Liked	Liked

133	Listen	Listened	Listened
134	Look	Looked	Looked
135	Look after*	Looked after*	Looked after
136	Look around*	Looked around*	Looked around*
137	Look for*	Looked for	Looked for
138	Look forward to*	Looked forward to	Looked forward to
139	Look up*	Looked up	Looked up
140	Lose	Lost	Lost
141	Love	Loved	Loved
142	Make	Made	Made
143	Manage	Managed	Managed
144	Mean	Meant	Meant
145	Mind	Minded	Minded
146	Miss	Missed	Missed
147	Misunderstand	Misunderstood	Misunderstood
148	Mix	Mixed	Mixed
149	Move	Moved	Moved
150	Move around*	Moved around	Moved around
151	Move in*	Moved in	Moved in
152	Move on*	Moved on	Moved on
153	Mug	Mugged	Mugged
154	Murder	Murdered	Murdered
155	Need	Needed	Needed
156	Nod	Nodded	Nodded
157	Notice	Noticed	Noticed
158	Occur	Occurred	Occurred
159	Offer	Offered	Offered
	Present	Past	Past Participle
160	Open	Opened	Opened
161	Order	Ordered	Ordered
162	Organize	Organized	Organized
163	Paint	Painted	Painted
164	Pass out*	Passed out	Passed out
165	Pay	Paid	Paid
166	Peel	Peeled	Peeled
167	Pick up*	Picked up	Picked up
168	Pierce	Pierced	Pierced
169	Plan	Planned	Planned
170	Play	Played	Played
171	Postpone	Postponed	Postponed
172	Practice/ice	Practiced/iced	Practiced/iced
173	Prepare	Prepared	Prepared
174	Press	Pressed	Pressed
175	Promise	Promised	Promised
176	Put away*	Put away	Put away
177	Put in*	Put in	Put in
178	Put off*	Put off	Put off
179	Put on*	Put on	Put on
180	Put out*	Put out	Put out
181	Raise	Raised	Raised
182	Rape	Raped	Raped
183	Read	Read	Read
184	Recommend	Recommended	Recommended
185	Refuse	Refused	Refused
186	Remember	Remembered	Remembered

187	Repeat	Repeated	Repeated
188	Resist	Resisted	Resisted
189	Ride	Rode	Ridden
190	Risk	Risked	Risked
191	Roast	Roasted	Roasted
192	Roll	Rolled	Rolled
193	Rub	Rubbed	Rubbed
194	Run	Ran	Run
195	Sack	Sacked	Sacked
196	Save	Saved	Saved
197	Say	Said	Said
198	Season	Seasoned	Seasoned
199	See	Saw	Seen
200	Seem	Seemed	Seemed
201	Serve	Served	Served
202	Share	Shared	Shared
203	Shift	Shifted	Shifted
204	Shoplift	Shoplifted	Shoplifted
205	Show	Showed	Showed
206	Show up*	Showed up	Showed up
207	Shred	Shredded	Shredded
208	Shrug	Shrugged	Shrugged
209	Sit	Sat	Sat
210	Skate	Skated	Skated
211	Sleep	Slept	Slept
212	Slice	Sliced	Sliced
213	Slip	Slipped	Slipped
	Present	Past	Past Participle
214	Slow down*	Slowed down	Slowed down
215	Smell	Smelled	Smelled
216	Sneeze	Sneezed	Sneezed
217	Sort out*	Sorted out	Sorted out
218	Speak	Spoke	Spoken
219	Speak up	Spoke up	Spoken up
220	Spell	Spelled	Spelled
221	Spend	Spent	Spent
222	Spill	Spilled	Spilled
223	Sprain	Sprained	Sprained
224	Sprinkle	Sprinkled	Sprinkled
225	Stand	Stood	Stood
226	Start	Started	Started
227	Steam	Steamed	Steamed
228	Stir	Stirred	Stirred
229	Stop	Stopped	Stopped
230	Stop by*	Stopped by	Stopped by
231	Study	Studied	Studied
232	Suffer	Suffered	Suffered
233	Suggest	Suggested	Suggested
234	Sum up	Summed up	Summed up
235	Surf	Surfed	Surfed
236	Suspend	Suspended	Suspended
237	Swell	Swelled	Swollen
238	Swim	Swam	Swum
239	Take	Took	Taken
240	Take down*	Took down	Taken down

241	Take off*	Took off	Taken off
242	Take out*	Took out	Taken out
243	Talk	Talked	Talked
244	Taste	Tasted	Tasted
245	Teach	Taught	Taught
246	Tell	Told	Told
247	Threaten	Threatened	Threatened
248	Throw	Threw	Thrown
249	Throw up*	Threw up	Thrown up
250	Tidy up*	Tidied up	Tidied up
251	Touch	Touched	Touched
252	Train	Trained	Trained
253	Travel	Traveled	Traveled
254	Try out*	Tried out	Tried out
255	Turn	Turned out	Turned out
256	Turn off*	Turned off	Turned off
257	Turn on*	Turned on	Turned on
258	Twist	Twisted	Twisted
259	Underline	Underlined	Underlined
260	Understand	Understood	Understood
261	Vandalize	Vandalized	Vandalized
262	Visit	Visited	Visited
263	Vomit	Vomited	Vomited
264	Want	Wanted	Wanted
265	Wash	Washed	Washed
266	Watch	Watched	Watched
267	Wear	Wore	Worn
268	Wipe	Wiped	Wiped
269	Write	Wrote	Written

*Pharasal verbs.